

From: [Neff, Jennifer](#)
To: [Bielefeld, Eric](#); [Roup, Christina M.](#); [Brello, Jennifer](#)
Cc: [Dwyer, Rachel](#); [Nathanson, Amy](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Speech and Hearing Sciences 7550
Date: Monday, April 7, 2025 8:36:00 AM
Attachments: [image001.png](#)

Good morning,

On Monday, March 31st, the Social and Behavioral Sciences Subcommittee of the ASC Curriculum Committee reviewed a new DL course request for Speech and Hearing Science 7550.

The Subcommittee approved the request with the following feedback:

- **Contingency:** The Subcommittee is concerned regarding the integration of [Regular Substantive Interaction \(RSI\)](#) in this advanced, distance learning course. To ensure that there is meaningful interaction taking place between students and the instructor and to provide a better idea of the instructor's presence in the course, the Subcommittee requests additional information regarding the lectures, specifically the number/frequency of lectures provided throughout the course as well as their overall structure.
- **Contingency:** The Subcommittee notes that, per the Distance Learning Cover Sheet, there is expected to be a significant amount of discussion taking place in the course. However, this is not fully reflected in the syllabus. The Subcommittee requests that the department include details in the syllabus on how discussions will be incorporated throughout the course in order to provide a stronger sense of the collaborative elements.
- *Recommendation:* The Subcommittee offers the friendly recommendation that giving students until Sunday to submit their work perhaps aligns better with practices in online course design, as it provides them with greater flexibility. [Syllabus p. 6]
- *Recommendation:* Due to the recent renaming of the Office of Institutional Equity to the [Office of Civil Rights Compliance](#), the reviewing faculty recommend that the departments update the links in the Title IX and Religious Accommodations statements. [Syllabus pp. 18-19]
- *Recommendation:* Due to the recent closure of the Student Life Center for Belonging and Social Change (formerly the Multi-Cultural Center), the reviewing faculty recommend removing the link to their website from the syllabus. [Syllabus p. 19]
- *Recommendation:* The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement in the syllabus. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 20]
- *Recommendation:* The Subcommittee notes that the syllabus contains two different diversity statements, one on page 17 and one on page 19. If the department wishes to include a diversity statement in the syllabus, the Subcommittee recommends that they

remove one of the statements and revise the remaining one to align with the language of the most recent version of the university's diversity statement. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus pp. 17, 19]

- *Recommendation*: The Subcommittee recommends that the department use the most recent version of the mental health statement if they wish to keep it in the syllabus. The statement was updated to include the new Suicide and Crisis Lifeline number. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus pp. 19-20]

The Subcommittee requests that changes made as a result of this feedback be detailed in a cover letter when a revision is submitted.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught.

I will return Speech and Hearing Science 7550 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions, please do not hesitate to reach out to Rachel Dwyer (interim faculty Chair of the SBS Subcommittee) or me.

Best,
Jennifer



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Pronouns: she/her/hers